



UTSAV FOUNDATION

EVS SYLLABUS & CURRICULUM 2025-26

CLASS PREP Jr. (1)

Book's name: LOOKING AROUND

Reference book: AVICHAL PUBLISHING COMP.

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MARKS: THEORY/PRACTICAL (100)

Rationale

As per the EVS curriculum, children at the primary stage are expected to; acquire awareness about immediate/wider surroundings through lived experiences on various themes related to daily life for example Family, Plants, Animals, Food, Water, Travel, and Shelter, etc. nurture the natural curiosity and creativity for the immediate surroundings.

All human beings desire to have a good and fulfilling life. We hope for a peaceful and joyful present and an even better tomorrow. We aspire for good health and happy family life. This happiness makes us capable to understand society better. The process of learning can happen at any point in our life. This course aims at broadly covering the concept of human existence, life and environment, hygiene, family and kinship relations, respect for women and elderly, social environment, festivals, planets, weather, our basic needs, balanced diet, modes of transportation and communication, etc. this course also deals with current issues like right to education, right to information, consumer rights.

Prerequisites for the course

A learner entering this course is expected to have the following prerequisites-

- To be able to read text written in simple language (language used in day-to-day life).
- To be able to acquire knowledge about his/her environment, familial and social ties and to share this knowledge with others.
- To be curious about new developments and study with utmost effort.

Objectives:

The general and specific objectives of the course are as follows:

- **Specific objectives:**

On successfully completing this course the learners will be able to Increase their knowledge regarding family, society, and environment. Employ the acquired knowledge from different topics/subjects in their present and future life at home and workplace, at individual and community levels for the benefit of all. Develop critical thinking about problems faced by society and become more aware of the problems in society. They will also be able to understand the reasons behind these and their own personal problems. They will also be able to find new ways to improve and resolve their problems; Well equipped to enter mainstream education. Develop a scientific outlook.

- **General Objectives:**

After successful completion of this course, learners will be able to:

- Elaborate on the right to education, right to information, consumer rights, etc.
- Identify the national symbols.
- Explain the national festivals and their significance.
- Identify and use different modes of transportation and communication and their benefits.
- Gain awareness about bodily health and hygiene.
- Explain about benefits of a balanced diet.
- Carry out their responsibilities towards children as parents/guardians.
- Execute their role in the conservation of the environment.
- Differentiate between stars and planets.
- Scientifically explain the change in the day cycle (night and day) and changes in seasons.
- Relate to their social environment in a clear way.
- Explain the role of family and community in the development of society.
- Emphasize the importance of water conservation and put efforts towards it.
- Acquire and manifest language expertise in terms of speaking, writing, and reading.

Curricular Expectations

As per the EVS curriculum, children at the Pre-Primary Stage are expected to;

- acquire awareness about immediate/wider surroundings through lived experiences on various themes related to daily life for example Family, Plants, Animals, Food, Water, Travel, Shelter, etc.
- nurture the natural curiosity and creativity of the immediate surroundings.
- develop various processes/skills e.g., observation, discussion, explanation, experimentation, logical reasoning, through interaction with immediate surroundings.
- develop sensitivity for the natural, physical, and human resources in the immediate environment.
- point out/ raise issues related to equality, justice, and respect for human dignity and rights.

Learning Outcomes

Develop critical thinking about problems faced by society and become more aware of the problems in society.

They will also be able to understand the reasons behind these and their own personal problems.

They will also be able to find new ways to improve and resolve their problems.

Well-equipped to enter mainstream education.

Develop a scientific outlook.

Brief Introduction to the Course

This course has been developed in simple language and instances and examples in the lessons are taken from everyday life. The entire course has been divided into 15 lessons. Each lesson has been divided into different sections on the basis of the subject being dealt with in it. This will make studying the lessons easier for the learners.

Course Structure

This course in total comprises hundred hours (100 hours) of study. It has been divided into 15 lessons.

Course Description

1. All about me.
2. My body parts.
3. I love my family.
4. The food we eat.
5. We need shelter.
6. Safety first.
7. The clothes we wear.
8. Celebration Time.
9. Our Neighborhood.
10. Travelling is fun.
11. The air we breathe.
12. All about water.
13. Plants around Us.
14. The world of animals.
15. The world around me.

